

**Reader's Workshop: Independent Cycle Individual Conferencing Form 2014 - 2015**

<b>Student Name:</b>		<b>Date:</b>
<b>Title of Text:</b>	<b>Author:</b>	<b>Page #:</b>
<b><u>Book Selection:</u></b>		<b>GOAL:</b> _____ Improve book
_____ Why did you select this book?		
_____ Is this book painless, just right, or challenging for you? How do you know?		
_____ How would you classify the genre of this text? Do you typically read books in this genre?		
<b><u>Monitoring and Correcting:</u></b>		<b>GOAL:</b> _____ Improve M & C
_____ Tell me about a part where the text stopped making sense.		
_____ What did you do to help your confusion?		
<b><u>Reading Habits:</u></b>		<b>GOAL:</b> _____ Improve commitment
_____ Where and when do you read outside of reading workshop?		
_____ How can you become an "edge" reader?		
<b><u>Next Steps:</u></b>		<b>GOAL:</b> _____ Improve endurance
_____ What are you planning to read next?		
_____ How did you make this book selection?		

<b><u>Conference Reflection/Reading Goal:</u></b> Student will work on the goals marked and highlighted on
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this form. Student will track his/her progress. Teacher will monitor this progress.